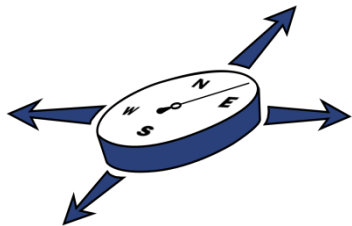




# Amphibians Honor



This resource concept was originally developed by the College View "Trailblazers"

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Name (First and Last)

has completed the requirements for Amphibians Honor on

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(Date)

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(Instructor Signature)

Instructor: Help us improve this resource by sending your feed back to:

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402-802-8131

1. Listen to your instructor. Fill in the blanks for each order and draw lines from each traits for frogs & Toads or Newts & Salamanders.

- Short Body
- Short Legs
- Long Tails
- No Tail
- Webbed Toes
- Slender Bodies
- Protruding Eyes
- Long Hind Legs
- Non Webbed Toes



Order: \_\_\_\_\_

Order: \_\_\_\_\_

**Not Pictured in this workbook**

Order: \_\_\_\_\_






All toads are frogs but not all frogs are toads. Toads belong to the same order as frogs (Anura), and are actually a subset of frogs.

11. Write the names of as many amphibians as you can find.

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2. What are the characteristics of amphibians?

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3. What is the difference between Frogs & Toads.

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4. How do amphibians protect themselves?

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The difference between a newt and a salamander is that the newt often has an extra stage in its life cycle. Unlike the salamander, it spends two or three years of its life on land as a red eft. Then it returns to the water, where it spends the rest of its life.

5. As a group, make a list of amphibians that should be found in your locality.

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6. Where do toads spend the winter or dry season?

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7. Identify two species of frogs by their sound or imitate the sounds of two different species of frogs.

8. How do frogs and toads sing? What makes the noise so loud?

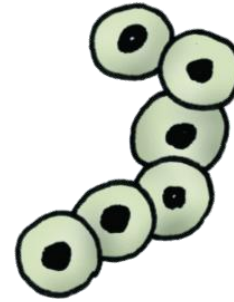
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9. Label each stage of a Frogs life cycle.



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10 days: \_\_\_\_\_



8–12 weeks: \_\_\_\_\_



12–16 weeks: \_\_\_\_\_

10. Explain the economic value of amphibians.

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